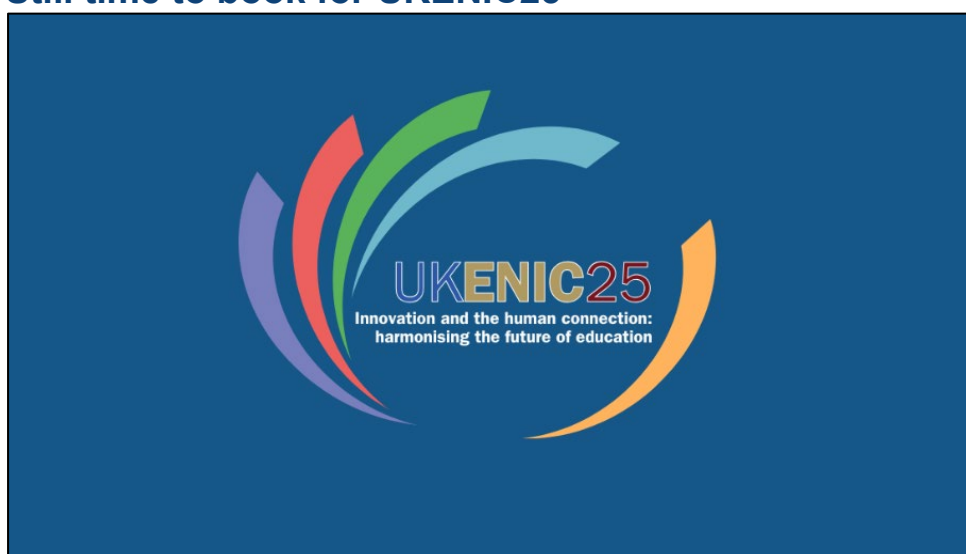


Welcome to the UK ENIC newsletter

A round-up of the latest news, updates, training and events from the team at UK ENIC.

Still time to book for UKENIC25



UKENIC25 is a matter of weeks away but there is still time to secure your place for our annual conference at the QEII Centre in London on 1 and 2 December.

Our theme for the two-day event in the heart of Westminster is: 'Innovation and the human connection: harmonising the future of education', and continues conversations that started at ENIC NORTH earlier this year.

This year's conference will feature a packed programme of topical discussions, panels, workshops and presentations from experts across the sector.

We are pleased to share a preview of some of the programme highlights.

Dr Eleanor Drage, Senior Research Fellow at the University of Cambridge, and Co-Director of the Narratives and Justice Programme at the Leverhulme Centre for the Future of Intelligence, will be providing the keynote speech for our opening plenary on day one.

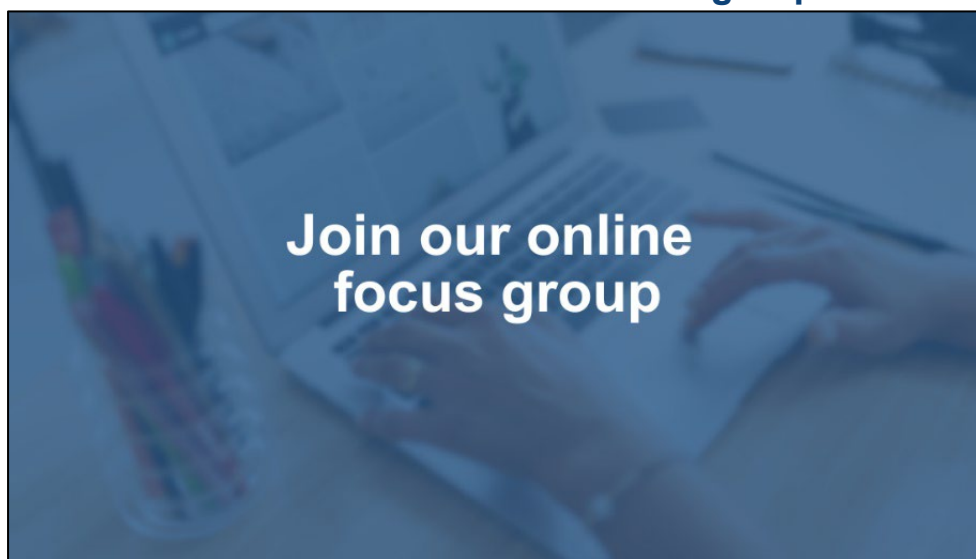
A host of panel sessions throughout the event will explore subjects including fraud, Transnational Education (TNE), responsible internationalisation, student voice, AI and institutions, as well as English language.

Meanwhile, our breakout sessions will include a focus on topics including the agents' perspective, microcredentials, education in emergencies, automatic recognition, equity, access and higher education, as well as the Global Recognition Convention to name only a few.

In addition, UK ENIC Country Spotlight sessions will look at the UK education system, Pakistan, Ghana and Nepal.

[Read more](#)

ENIC members wanted for online focus group



The education landscape doesn't stand still for long. New qualifications are frequently introduced - or mooted - while others are renamed, restructured or phased out.

As such, it's important that we periodically review the 'UK comparison' statements that international awards are compared to. These are the UK qualifications that are referenced on our statements and databases, as well as the [ENIC Band Framework](#).

We also want to ensure our UK comparisons are relevant and meaningful to all stakeholders. When we compare an international award to a particular UK qualification, it should be clear what that means for your institution.

What we're doing

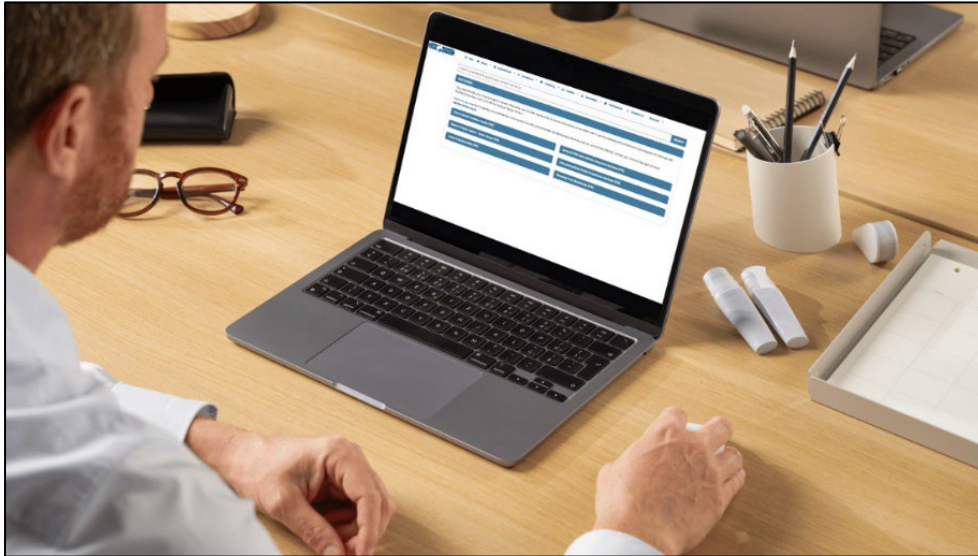
It's in this context that we've recently been reviewing our 'UK comparison' statements, with a particular focus on those that refer to 'BTEC', 'NVQ' and 'Bachelor'.

As a result of the review, we're proposing some revisions to our 'UK comparison' statements to ensure their currency and utility. Proposed changes include removing reference to 'Bachelor (Ordinary)' and tweaks to the wording of our BTEC statements at RQF level 2 and 3.

However, a final decision on whether to adopt, adapt or disregard the proposed changes will be very much subject to stakeholder feedback. And this is where you come in.

[Read more](#)

User guides to help get most from UK ENIC membership



We have created a number of user guides to help you get the most out of your UK ENIC membership.

They feature a variety of information including how to use the International Comparisons (IC) database, the International Grade Comparisons (IGC) tool and the Member Enquiry Service (MES).

Other topics include account administration, renewing your membership and MES Enquiry scope. We plan to update more user guides in the future.

[Read more](#)

UK ENIC attends UUKi TNE Conference



UK ENIC attended the UUKi Transnational Education Conference earlier this month.

Held at Senate House in London on 8 and 9 October, the two-day event brought together higher education professionals, policymakers and global partners to explore the evolving UK TNE landscape.

There were strategic discussions, practical insights and expert-led sessions on key topics such as equitable partnerships, regulation, data trends and sustainable growth.

[Read more](#)

74 qualifications reviewed, resulting in 42 database updates



As part of our ongoing database development work during recent months, UK ENIC has reviewed 74 qualifications from:

[Algeria](#), [Antigua and Barbuda](#), [Barbados](#), [Belize](#), [Botswana](#), [Canada](#), [Cayman Islands](#), [Czechia](#), [Dominica](#), [Dominican Republic](#), [Estonia](#), [France](#), [Ghana](#), [Greece](#), [Guyana](#), [Hungary](#), [India](#), [Iran](#), [Japan](#), [Kenya](#), [Kosovo](#), [Libya](#), [Malta](#), [Mauritius](#), [Mongolia](#), [Morocco](#), [Namibia](#), [Nigeria](#), [Philippines](#), [Romania](#), [Singapore](#), [South Africa](#), [South Korea](#), [Sri Lanka](#), [St Kitts and Nevis](#), [St Vincent and the Grenadines](#), [Sweden](#), [Switzerland](#), [Syria](#), [Trinidad and Tobago](#), [Uganda](#), [Ukraine](#), [United States of America](#), [Zambia](#), and [Zimbabwe](#) [login required for these links].

[Read more](#)

Ask the experts



In the latest edition of our ‘Ask the experts’ feature, our Research, Data and Insights team is answering another popular question that members ask us.

This month, UK ENIC’s Research Manager Emma Kirby provides the answer to this question: *How do HBO Bachelors differ from other Dutch degrees?*

[Read more](#)

Coming up: Free webinar for UK ENIC members this December

Our free webinar sessions are exclusively for UK ENIC members. Spaces are limited, so please register early to avoid disappointment. You will find more information and details of how to register below.

	Wednesday 17 December, 10am-11am (UK time) <i>Education in Iran – introductory webinar</i> This session will give an overview of the secondary and higher education systems of Iran, as well as the grading system, documentation and key features we need to look at or take into consideration when reviewing qualifications. This webinar is exclusive to UK ENIC members only. Book now
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Follow us for social media updates

The monthly UK ENIC newsletter aims to provide you with relevant and useful news, updates and announcements.

As it is issued at the end of each month, there are inevitably times when some information included here has already been provided to followers of our social media channels.

As a reminder, here are the main UK ENIC social media channels which offer followers useful updates: [UK ENIC X \(Twitter\)](#) and [UK ENIC Facebook](#).

We have also just launched our new [UK ENIC Linked In](#) channel – feel free to follow for updates.

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